



## West Denton Primary School -Access Plan -2014-2017

	<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Goals Achieved</b>
<b>Short Term</b>	Raised awareness of the curriculum needs of pupils with ASD, Language and communication disorders .	INSET on MAKATON led by SENTASS.	Overview of the needs of children with Language and communication, EAL in West Denton Primary.	Annually	Increased access to the curriculum for all groups. Key staff members trained in Makaton.
	Clarification of support role of support assistants in meeting the needs of children with speech and language difficulties.	Work with lead LSA to agree role of school staff in supporting individual children.	Pupils know targets and how to achieve them. Who will help and how often.	Ongoing	Increased access to the curriculum through specialised support for pupils with speech and language difficulties.
<b>Medium Term</b>	Purchase of big books to support literacy texts for children with visual impairment.	Sourcing and purchasing.	Ability of school to purchase needed material.	Annual budget	Visually impaired pupils able to access text in shared reading sessions.
	To improve school based resources for children with specific needs.	To audit resources and work with professionals to provide specialist resources for individual children. Dyslexia, dyspraxia, Speech and Lang. Purchase appropriate software.	School has specialist resources to cater for individual children as recommended by professionals.	Annual budget	School develops a bank of resources for children to allow better access to the curriculum.
	To achieve dyslexic friendly school award.	LSA complete training. Audit and purchase resources. Ensure policies are up to date.	Dyslexic children identified early and appropriate resources and support given.	Ongoing	School achieves award.
	Additional advice to staff on teaching EAL pupils and targeted support allocated to EAL pupils.	Seek external support from Ethnic Minority Traveller and Refugee Achievement Service (EMTRAS) .	Additional support as required.	Ongoing	EAL pupils language formally assessed-staff issued with guidance-better access.
<b>Long Term</b>	Doors and signage not to be confusing / disorientating for pupils. Visual impairment/ ASD	Improve signage and décor throughout school.	Areas improved. Contrasting paint on hand rails or steps into yard.	2013	Signage improved.