



WDPS - Policy Statement: Behaviour

Rationale

At West Denton Primary School (WDPS) we believe that the best way to encourage good standards of behaviour is to have a clear code of conduct, backed by a balanced combination of rewards and punishments within a positive community atmosphere. This ensures that a whole range of important school processes are consistent with one another.

Purposes

- To ensure that the reason for rules are clear to staff, parents/carers and pupils.
- To promote positive behaviour for learning so that all can develop their talents to the full.
- To ensure that all children (including those with SEN vulnerabilities) are safe.
- To encourage good behaviour rather than simply to punish bad behaviour.
- To ensure that systems of sanctions and rewards are consistently applied to all.
- To be alert to signs of bad behaviour which includes bullying, racial harassment and sexual harassment; and to deal firmly with all such behaviour.
- To take action which will protect and support the aggrieved.
- To implement the Code of Practice for children with Special Educational Needs and Disabilities, including those with emotional and behavioural difficulties.

WDPS Core Values

As a school we believe it is important to create the best environment so that our child can develop their many talents to the full. The School Council, the Governors the children and the staff have created a list of 'Attitudes to Promote' and a 'Learner Profile' that we all aspire to. Through our many praise mechanisms like the Friday 'Achievers Assembly', we reward children who represent the WDPS Core Values.

Each week the following certificates are awarded to a child in each class who lives out our Core Values:

- Mathematician of the Week
- Reader of the Week
- Writer of the Week
- Learner of the Week
- Attitude of the Week

WDPS Houses

All children in school belong to one of the WDPS Houses: Collingwood, Cookson, Armstrong and Shearer. Children earn points for their respective houses through living out our 'Core Values.'

Guidelines

1. At WDPS we recognise and reward positive behaviour for learning. Rewards of all kinds should be encouraged and given out as often as possible, thereby placing the whole emphasis of the school on achievement and positive behaviour for learning.
2. Incidents do arise where a punishment needs to be used. Applied thoughtfully, and with careful monitoring, punishment can bring about changes in behaviour. Lines should not be used as a punishment. We must never bully a child with our actions. Possible punishments are: letter of apology, explain consequences of action, write about appropriate rules, reasons for having rules etc. Children in KS1 must not be sent to KS2 for punishment and staff should not shout at a child but reason with them.
3. If the behaviour does not diminish in intensity or frequency, then the punishment is not effective and alternatives must be sought.
4. In some cases, parents will be involved by letter, telephone or interview, whichever may be appropriate.

5. If a child uses inappropriate behaviour it is the responsibility of the adult who witnessed it or to whom it is first reported to deal with the incident.
6. If a child misbehaves in class, then s/he should be asked to stand at the back of the classroom for a short period of time. If behaviour does not improve the child will be sent to a year group partner. The other teacher will reprimand, and then ignore the child while allowing him/her to work alone in a corner of the classroom. Should an incident be serious or repeated then the child should be sent to a Phase Leader.
7. If a child misbehaves at playtimes, the following procedure should be followed:
 - Go and stand outside Y2 classroom wall or lower fence in KS2 yard until the end of playtime.
 - The teacher on duty will deal with the incident at the end of break.
 - The class teacher should be informed if the incident is a serious one.
8. If a child misbehaves at lunchtime then the lunchtime supervisory assistants should:
 - Stand the child by the Y2 outside wall or the lower fence in the KS2 yard.
 - The incident should be referred to Lunchtime Supervisor if it is either a repeat incident or serious.
 - The lunchtime staff will talk to the class teacher if the incident is serious.
 - In the case of extremely bad behaviour or repeated insolence towards supervisory staff, this must be reported to the Phase Leader, Deputy Head Teacher or Head Teacher.
 - Children should be encouraged not to come into school at break times to use the toilet. They should go to the toilet on the way out and/or on the way into school at the beginning /end of the break.
9. If an adult feels the behaviour has been of a more serious nature e.g. biting, hitting, abuse or bullying then the child should be referred to the Head Teacher.
10. The Head teacher will discuss the incident and appropriate further action. This will involve discussion with the child's parents and may

lead to the involvement of external agencies, e.g. EWO, Educational Psychologist. A behaviour contract may be drawn up in consultation with the child.

11. In very serious cases and if all of the above have been tried and failed, then the Head teacher has the ultimate sanction of exclusion.
12. Teachers in KS2 will use detention as a form of punishment. Clear guidelines exist for this. Detention takes place on Friday lunchtime.
13. Parents must be informed that inappropriate behaviour towards a member of staff or another parent will not be tolerated. The school has adopted the LA Dignity at Work policy and any parent behaving inappropriately will be asked to leave the building until they are calm. Any serious incidents towards staff or other parents on site can result in an injunction banning them from the school site.

Card System

Children are made aware that they could be excluded from lunchtimes at school if they receive 3 cards in total.

Green card – Given by Phase Leader, Deputy Head Teacher or Head Teacher. Punishment will be decided depending on offence.

Yellow card – Given by Deputy Head Teacher or Head Teacher. Punishment will be decided depending on a new/repeat offence.

Red card – Given by Head Teacher and the parent/carer will be asked to take their child home at lunchtime for a definite period of time e.g. 4 days to 2 weeks.

NB In the instance of aggressive or dangerous behaviour that jeopardises the safety of pupils, members of staff or the learning environment, the Head Teacher may decide to issue a Red card (without having gone through the Green and Yellow card phases) and exclude the child from school for a fixed term period in the first instance.

Conclusion

There must be consistency and commitment to this policy by all school staff if this policy is to be effective. This policy should be read in conjunction with other policies on equal opportunities, bullying and anti racism.

May 2018

Review Date: October 2021